

Test of Writing for Children in Hindi (TOWCH)

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The present study aimed at evaluating the patterns in the acquisition of writing in the primary school children. The test material prepared was given to the subjects ranging in age from 4-9 years, who were going to the schools where Hindi was a compulsory subject and whose mother tongue was Hindi. A range of writing skills were evaluated in these children. The results indicate that all the writing tasks other than copying are developing with age and the age of acquisition for different tasks vary.

Limitations of the study -

1. The sample size is small.

The recommendations for further studies -

1. Item analysis should be done.
2. Normative data should be established for the material on a large population.
3. A few children who are known to have difficulties in writing skills should be tested on these material in order to establish its usefulness as a tool for identifying the child with a writing disorder and other such clinical applications.